

PULSAR Training of Trainers

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ACCA



ACCA's Global Reach

104

**offices around
the world**

Global footprint that
closely matches
many multinational
organisations

503,000

Students

**Students and
members in**

179

countries

180+

**different
nationalities**

208,000

Members

- ACCA staffed offices
- ▲ ACCA active centres
- ACCA global accountancy partnerships and agreements

57% of ACCA members based outside UK

81% of ACCA students based outside UK

Training of Trainers Programme

- Deliver an IPSAS ToT course to approximately 75 to 100 first level trainers from the 13 PULSAR countries.
- Four languages:
 - English
 - Russian
 - Bosnian-Serbian-Croatian
 - Albanian
- Provide teaching guide that could be used to replicate the course.

ACCA short-listed for proposal

- Course based around our globally recognised Certificate in IPSAS.
- First level trainers required to pass the Certificate in IPSAS to successfully complete the course.
- Three attempts allowed.



Certificate in IPSAS: Specification

Certificate in International Public Sector Accounting Standards (Cert IPSAS)

Entry requirements

None – but recommended for qualified accountants or experience of financial reporting

Components

Fully online content and assessment

Exemptions available

None

Pricing includes

Course and assessment

Exemptions awarded

None

Tuition

Fully online as part of Certificate. Additional tuition may be provided by third parties.

Sales categorisation

Tertiary

Pricing differentiation

Regional and volume discounts available

Proposals for course provision

- Training provided in class sizes of 12 – 24 trainees.
- Course materials and training provided in local language by experienced trainers, though the Cert IPSAS itself will be in English.
- Modelled after blended approach used in Pakistan which secured >90% pass rates.



Teaching Guide

- High quality teaching guide to support trainers to communicate their knowledge through IPSAS training sessions under a cascade framework in participating countries.
- The teaching guide would include
 - how to use the learning materials effectively
 - an outline course framework
 - suggestions on how to tailor the material to different class sizes or levels of experience
 - guidance on how to create effective presentations, discussion points and exercises.
- The teaching guide would also include a section setting out how the first-level trainers might create their own simple end-of-course assessment test or exercise, for any cascade trainees who did not wish to take the Certificate in IPSAS.

The ACCA logo is a red square with the letters 'ACCA' in white, bold, sans-serif font.

Think Ahead

For more information
visit accaglobal.com